











## Yearly Overview Year 5 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enrichment</b>	Swimming	Swimming	National Gallery	World Book Day 7 March STEAM Week 10-16 March Poetry Day 21 March		Sports Day Pymmes Brook
<b>English</b>	<ul style="list-style-type: none"> <li>● Story</li> <li>● Biography</li> </ul>	<ul style="list-style-type: none"> <li>● Story</li> <li>● Non-Chronological Report</li> <li>● Poetry</li> </ul>	<ul style="list-style-type: none"> <li>● Adventure</li> <li>● Persuasive Letter</li> </ul>	<ul style="list-style-type: none"> <li>● Science Fiction</li> <li>● Journal</li> </ul>	<ul style="list-style-type: none"> <li>● Adventure</li> <li>● Script for factual tour</li> <li>● Poetry</li> </ul>	<ul style="list-style-type: none"> <li>● Fantasy</li> <li>● Speech</li> <li>● Playscript</li> </ul>
<b>Core Books</b>	Narrative - Computer Dad - by Jane Considine Non-Fiction - David Attenborough by Maria Isabel Sanchez Vegara <i>hard copies?</i>	Narrative - The Snowman by Raymond Briggs Non-Fiction - Emperor Penguins Poetry - The Highwayman by Alfred Noyes	Narrative - The Explorer by Katherine Rundell Non-Fiction - Kick by Mitch Johnson	Narrative - Cosmic by Frank Cottrell Boyce Non-Fiction - Mars Transmission	Narrative - The Present by Jacob Fry Non-Fiction - Once upon a Raindrop by James Carter Poetry - The River by Valerie Bloom (Y4)	Narrative - The Fantastic Flying Books of Mr Morris Lessmore by Moonbot Studios Non-Fiction - Plastic Pollution Playscript - The Plague (Y4)
<b>Maths</b>	See updated version of medium term plans for maths <a href="https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share link">https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share link</a>  <i>Recap 2x, 4x, 8x times tables</i> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)	See updated version of medium term plans for maths <a href="https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share link">https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share link</a>  <i>Recap 3x, 6x, 9x times tables</i> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)	See updated version of medium term plans for maths <a href="https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share link">https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share link</a>  <i>Recap 11x, 7x times tables</i> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)	See updated version of medium term plans for maths <a href="https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share link">https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share link</a>  <i>Recap 5x, 10x, 12x times tables</i> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)	See updated version of medium term plans for maths <a href="https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share link">https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share link</a>  <i>Recap all times tables</i> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)	See updated version of medium term plans for maths <a href="https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share link">https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share link</a>  <i>Recap all times tables</i> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)
<b>Science</b>	<u>Physics</u> Forces	<u>Physics</u> Earth and Space	<u>Chemistry</u> Properties and	<u>Biology</u> Animals including	<u>Biology</u> Living things and	<u>Chemistry</u> Properties and

			<b>changes in materials</b>	<b>humans</b>	<b>their habitats</b>	<b>changes in materials</b> <i>Sustainability</i> <i>Global warming</i>
<b>White Rose Science</b>	<i>- Forces</i>	<i>- Space</i>	<i>- Properties of materials</i>	<i>- Animals including humans</i>	<i>- Lifecycles</i> <i>- Reproduction</i>	<i>- Reversible and irreversible changes</i>
<b>Humanities</b> 	<b>Geography:</b> Class Country study Include: Map work  <b>History:</b> Windrush Generations Include: Map work		<b>Geography:</b> Mountains Include: Map work  <b>History:</b> The Maya Include: Map work		<b>Geography:</b> Rivers <b>Field Work – Pymmes Brook</b>  <b>History:</b> Tudors	
<b>R.E</b> 	What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	What does it mean to be a Muslim in Britain today?	What can be done to reduce racism? Can religion help?	What does it mean to be a Sikh in Britain today?	If God is everywhere, why go to a place of worship?	Green religion? How and why should religion communities do more to care for the Earth?
<b>P.S.H.E</b> 	<b>Family Relationships</b>	<b>Health &amp; Wellbeing</b>	<b>Safety and the changing body</b>	<b>Citizenships</b>	<b>Economic Well Being</b>	<b>Transition</b>
<b>Values &amp; motto</b>	<b>Kindness, Responsibility &amp; Courage</b> <b>READY RESPECTFUL SAFE</b>					
<b>P.E</b> 	<b>Dance</b> Formations in historical dance  <b>Swimming</b>	<b>Invasion Games</b> Dodgeball Support play and formations when attacking  Shooting and keeping  <b>Swimming</b>	<b>Net and Wall</b> Develop individual shots	<b>Gymnastics</b> Bridge  Weight on hands/bridges  Create and perform an eight element sequence	<b>Striking and Fielding</b> Cricket Role of bowler, wicket keeper, backstop, fielder and batter	<b>Athletics</b> Set targets & improve performance in running, jumping and throwing activities
<b>Computing (Update)</b> 	<b>Computer systems and networks</b> Unit: Search Engines  <b>Online Safety</b> Lesson 1	<b>Programming</b> Unit: Programming music  <b>Online Safety</b> Lesson 2	<b>Creating media</b> Unit: Stop motion animation  <b>Online Safety</b> Lesson 3	<b>Data handling</b> Unit: Mars Rover 1  <b>Online Safety</b> Lesson 4	<b>Programming</b> Unit: Micro:bit  <b>Online Safety</b> Lesson 5	<b>Skills Showcase</b> Unit: Mars Rover 2  <b>Online Safety</b> Lesson 6

<b>Spanish</b> 	<b>Food</b> <b>Healthy Eating</b> CC Edible Gardening	<b>Music</b>	<b>Shopping</b> CC - Edible Gardening	<b>Alphabet</b>	<b>Directions</b> Including: Mapwork - Artist study - Numbers to a million	<b>Spanish around the world</b>
<b>Art</b> 	<b>Collage</b> Black History		<b>Sketching &amp; Painting</b> Landscapes		<b>Form and texture</b> Mayan Masks	
<b>D&amp;T</b> 	<b>Food</b> Celebrating culture and seasonality (interlink to class countries) Baking Bread CC: RE		<b>Mechanisms</b> Pulleys and gears Design a movable toy CC: Science		<b>Textiles</b> Combining different fabric shapes - Mobile Phone Case	
<b>Music - Kapow</b> 	<b>Dance Music</b> Looping and remixing  Links with PE		<b>Film music (Yr6 topic)</b> Exploring and identifying the characteristics of film music. Links with English		<b>Theme and variations</b> (Theme: Pop Art) (Yr6 Topic) Explore the musical concept of theme and variations and discover how rhythms can 'translate' onto different instruments	
<b>Sustainability</b> (incl. International Schools Partnerships) 	<ul style="list-style-type: none"> <li>• Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</li> <li>• Canada partnership</li> <li>• Edible Gardening</li> <li>• <b>Growing our Future linked to Children First Academy and Nepal project</b></li> <li>• Power Down Day</li> <li>• Walk to school month</li> <li>• Keep Britain Tidy</li> </ul>	<ul style="list-style-type: none"> <li>• Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)             <ul style="list-style-type: none"> <li>• Canada partnership</li> </ul> </li> <li>• Edible Gardening</li> <li>• <b>Growing our Future linked to Children First Academy and Nepal project</b></li> <li>• Encouraging sustainable means of travel - Happy Shoes day, Road Safety Week</li> <li>• Power Down Day</li> </ul>	<ul style="list-style-type: none"> <li>• Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)             <ul style="list-style-type: none"> <li>• Edible Gardening</li> </ul> </li> <li>• Birdwatch</li> <li>• Power Down Day</li> </ul>	<ul style="list-style-type: none"> <li>• Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</li> <li>• Edible gardening</li> <li>• Grow vegetables and interlink to cross-curricular learning</li> <li>• Research climate change</li> <li>• Power Down Day</li> <li>• Earth Day</li> <li>• UN Water Day</li> <li>• Fairtrade Fortnight</li> <li>• World Wildlife Day</li> </ul>	<ul style="list-style-type: none"> <li>• Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</li> <li>• Continue to look after vegetables children are growing</li> <li>• Design and create upcycled products to sell alongside with produce grown by the children</li> <li>• Power Down Day</li> <li>• Sustrans The Big Pedal</li> </ul>	<ul style="list-style-type: none"> <li>• Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</li> <li>• Community event to celebrate success and to share learnings from the partnership             <ul style="list-style-type: none"> <li>○ Children to sell their produce and products they have created</li> </ul> </li> <li>• Power Down Day</li> <li>• World Environment Day</li> <li>• World Rainforest Day</li> <li>• World Bicycle Day</li> </ul>