











## Yearly Overview Year 4 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enrichment</b>			Year 4 Assemblies	World Book Day 7 March STEAM Week 10-16 March Poetry Day 21 March	Y4 Multiplication Checks  London Walk	Sports Day
<b>English</b>	<ul style="list-style-type: none"> <li>● Adventure</li> <li>● Persuasive Letter</li> <li>● Poetry - Strength</li> </ul>	<ul style="list-style-type: none"> <li>● Story</li> <li>● Diary</li> </ul>	<ul style="list-style-type: none"> <li>● Fantasy</li> <li>● Newspaper Report</li> </ul>	<ul style="list-style-type: none"> <li>● Traditional Tale</li> <li>● Balanced Arguments</li> </ul>	<ul style="list-style-type: none"> <li>● Adventure</li> <li>● Persuasive Writing</li> </ul>	<ul style="list-style-type: none"> <li>● Sci-Fi</li> <li>● Biography</li> <li>● Poetry</li> </ul>
<b>Core Books</b>	Narrative - The BFG - by Roald Dahl Non-Fiction - Inviting an Author into School Poetry - Still I Rise by Maya Angelou	Narrative - Feast by Disney Non-Fiction - The Journal of Iliona - A young Slave by Richard Platt	Narrative - The Lost Thing by Shaun Tan Non-Fiction - The Creature	Narrative - Aladdin and the Enchanted Lamp by Philip Pullman Non-Fiction - Should We Feed animals at National Parks by Chris Turnham	Narrative - Journey by Aaron Becker Non-Fiction - Sicily Holiday Brochure	Narrative - The Iron Man by Ted Hughes Non-Fiction - Nikola Tesla by Azadeh Westergaard Poetry - The River by Valerie Bloom
<b>Maths</b>	See updated version of medium term plans for maths <a href="https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share_link">https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share_link</a>  <i>Learn 3x, 6x and 9x times tables</i> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)	See updated version of medium term plans for maths <a href="https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share_link">https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share_link</a>  <i>Learn 7x and 11x times tables</i> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)	See updated version of medium term plans for maths <a href="https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share_link">https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share_link</a>  <i>Learn 12x times tables</i> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)	See updated version of medium term plans for maths <a href="https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share_link">https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share_link</a>  <i>Recap 2x, 3x, 4x, 5x, 6x, 8x, 9x, 10x times tables</i> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)	See updated version of medium term plans for maths <a href="https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share_link">https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share_link</a>  <i>Recap 2x, 3x, 4x, 5x, 6x, 8x, 9x, 10x, 11x, 12x times tables</i> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)	See updated version of medium term plans for maths <a href="https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share_link">https://drive.google.com/drive/folders/1jRrRGE5R-IGxQH5jvK5k6O3AHOIS9DHm?usp=share_link</a>  <i>Recap 2x, 3x, 4x, 5x, 6x, 8x, 9x, 10x, 11x, 12x times tables</i> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)
<b>Science</b>	Biology	Chemistry	Chemistry	Physics	Physics	Biology

	<b>Living things and their habitats</b>	<b>States of matter</b>	<b>States of matter</b>	<b>Sound</b>	<b>Electricity</b>  <i>Sustainability Energy</i>	<b>Animals including humans</b>  <i>Sustainability Energy</i>
<b>White Rose Science</b>	<i>- Group and classify living things</i>	<i>- States of matter</i>	<i>- States of matter</i>	<i>- Sound</i>	<i>- Electricity</i>	<i>- The digestive system, - Food chains</i>
<b>Humanities</b> 	<b>Geography:</b> Class Country study Include: Map work  <b>History:</b> Romans Include: Map work		<b>Geography:</b> Local Study UK Study Include: Map work  <b>History:</b> Anglo-Saxons Include: Map work		<b>Geography:</b> Local Study London Fieldwork: Trip to central London  <b>History:</b> Vikings Include: Map work	
<b>R.E</b> 	How do daily life and festivals show what matters to Jewish people?	What does it mean to be a Hindu in Britain today?	Why is Jesus inspiring to some people?	How do people from religious and nonreligious communities celebrate key festivals? Part 2	Why do some people think that life is a journey and what significant experiences mark this?	What can we learn from religions about deciding what is right and wrong?
<b>P.S.H.E</b> 	<b>Family Relationships</b>	<b>Health &amp; Wellbeing</b>	<b>Safety and the changing body</b>	<b>Citizenships</b>	<b>Economic Wellbeing</b>	<b>Transition</b>
<b>Values &amp; motto</b>	<b>Kindness, Responsibility &amp; Courage</b> <b>READY RESPECTFUL SAFE</b>					
<b>P.E</b> 	<b>Invasion Games</b> Controlling and receiving  Keeping possession of the ball	<b>Dance</b> Retelling a story through dance	<b>Gymnastics</b> Balance  Receiving body weight  Create and perform a six element sequence	<b>Net and Wall</b> Applying Tactics  <b>Outdoor adventurous Activities</b> Following plans and solving problems	<b>Striking and Fielding</b> Fielding as a team	<b>Athletics</b> Developing good running, throwing and jumping techniques
<b>Computing (Update)</b>	<b>Computer systems and networks</b>	<b>Programming Unit:</b> Further coding with Scratch	<b>Data handling Unit:</b> Investigating weather	<b>Programming Unit:</b> Computational thinking	<b>Creating media Unit:</b> Website design	<b>Skills Showcase Unit:</b> HTML

	<b>Unit:</b> Collaborative learning  <b>Online Safety</b> Lesson 1	<b>Online Safety</b> Lesson 2	<b>Online Safety</b> Lesson 3	<b>Online Safety</b> Lesson 4	<b>Online Safety</b> Lesson 5	<b>Online Safety</b> Lesson 6
<b>Spanish</b> 	<b>Family</b>	<b>Weather</b>	<b>Traditional stories</b>	<b>Sports</b>	<b>Time</b>	<b>Animals</b>
<b>Art</b> 	<b>Collage</b>  Roman Mosaics CC: History		<b>Sketching - Colour pencils</b>  Self - Portraits		<b>Painting</b>  Still life	
<b>D&amp;T</b> 	<b>Food</b> Healthy and varied diet CC: PHSE CC Edible Gardening		<b>Textiles</b> Making a wallet		<b>Electrical systems</b> Making a night light CC: Science	
<b>Music - Kapow</b> 	<b>Rainforests</b>  Body and tuned percussion  <i>Links with Science- Habitats</i>	<b>Romans</b>  Adapting and transposing motifs  <i>Links with History- Romans</i>	<b>Hanami Festival</b>  Haiku, music and Performance	<b>Rock and Roll</b>  <i>Links with Science- Sound</i>	<b>Blues (Yr5 topic)</b>	<b>Developing singing techniques and keeping in time</b>  The Vikings (Yr3 topic)  <i>Links with History- Vikings</i>
<b>Sustainability</b> (incl. International Schools Partnerships) 	<ul style="list-style-type: none"> <li>• <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i></li> <li>• Nepal project</li> <li>• Edible Gardening</li> <li>• <b>Growing our Future linked to Children First Academy and Nepal project</b></li> <li>• <i>Power Down Day</i></li> <li>• <i>Walk to school month</i></li> <li>• <i>Keep Britain Tidy</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i></li> <li>• Nepal project</li> <li>• Edible Gardening</li> <li>• <b>Growing our Future linked to Children First Academy and Nepal project</b></li> <li>• <i>Encouraging</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i></li> <li>• Edible Gardening</li> <li>• <i>Birdwatch</i></li> <li>• <i>Power Down Day</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i></li> <li>• Edible gardening Grow vegetables and interlink to cross-curricular learning</li> <li>• Research climate change</li> <li>• <i>Power Down Day</i></li> <li>• <i>Earth Day</i></li> <li>• <i>UN Water Day</i></li> <li>• <i>Fairtrade Fortnight</i></li> <li>• <i>World Wildlife Day</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i></li> <li>• Continue to look after vegetables children are growing</li> <li>• Design and create upcycled products to sell alongside with produce grown by the children</li> <li>• <i>Power Down Day</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i></li> <li>• Community event to celebrate success and to share learnings from the partnership</li> </ul> <p>Children to sell their</p>

		<p><i>sustainable means of travel - Happy Shoes day, Road Safety Week</i></p> <ul style="list-style-type: none"> <li>• <i>Power Down Day</i></li> </ul>			<ul style="list-style-type: none"> <li>• <i>Sustrans The Big Pedal</i></li> </ul>	<p>produce and products they have created</p> <ul style="list-style-type: none"> <li>• <i>Power Down Day</i></li> <li>• <i>World Environment Day</i></li> <li>• <i>World Rainforest Day</i></li> <li>• <i>World Bicycle Day</i></li> </ul>
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