









## Yearly Overview Year 1 2023-2024

|   | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2<br>Phonics Screening   |
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| <b>Enrichment</b>                               | Young V & A   | KS1 Christmas Performance   | Library Visit   | World Book Day<br>7 March<br>STEAM Week<br>10-16 March<br>Poetry Day<br>21 March  |   | Sports Day  |
| <b>English</b>                                  | <ul style="list-style-type: none"> <li>● Story</li> <li>● Recount</li> </ul>  | <ul style="list-style-type: none"> <li>● Adventure</li> <li>● Report</li> <li>● Poetry - List Poem</li> </ul>   | <ul style="list-style-type: none"> <li>● Science Fiction</li> <li>● Poetry - Rhyming poem</li> </ul>  | <ul style="list-style-type: none"> <li>● Traditional tales</li> <li>● Information</li> </ul>  | <ul style="list-style-type: none"> <li>● Story</li> <li>● Travel Journal</li> </ul>   | <ul style="list-style-type: none"> <li>● Adventure</li> <li>● Persuasive Leaflet</li> </ul>   |
| <b>Core Books</b>                               | Narrative - Last Stop on Market Street by Matt de la Pena<br>Non-fiction- Our Trip To The Woods   | Narrative - The Bear and The Piano by David Litchfield<br>Non-Fiction - Toys from the Past by Sally Hewitt<br>Poetry - Firework Night By Andrew Collett   | Narrative - The Way Back Home by Oliver Jeffers<br>Poetry - When I am By Myself By Eloise Greenfield  | Narrative - Traditional Tale - Pinocchio<br>Non Fiction - Seasons by Hannah Pang  | Narrative - Wombat Goes around the World by Michael Mopurgo<br>Non-Fiction - On Safari  | Narrative - The Queen's Hat by Steve Anthony<br>Non-Fiction - Ice Planet Adventure Park   |
| <b>Maths</b>                                    | See updated version of medium term plans for maths<br><a href="https://drive.google.com/drive/folders/1jRrRG E5R-IGxQH5jvK5k6O3A HOIS9DHm?usp=share_link">https://drive.google.com/drive/folders/1jRrRG E5R-IGxQH5jvK5k6O3A HOIS9DHm?usp=share_link</a> | See updated version of medium term plans for maths<br><a href="https://drive.google.com/drive/folders/1jRrRG E5R-IGxQH5jvK5k6O3A HOIS9DHm?usp=share_link">https://drive.google.com/drive/folders/1jRrRG E5R-IGxQH5jvK5k6O3A HOIS9DHm?usp=share_link</a> | See updated version of medium term plans for maths<br><a href="https://drive.google.com/drive/folders/1jRrRG E5R-IGxQH5jvK5k6O3A HOIS9DHm?usp=share_link">https://drive.google.com/drive/folders/1jRrRG E5R-IGxQH5jvK5k6O3A HOIS9DHm?usp=share_link</a> | See updated version of medium term plans for maths<br><a href="https://drive.google.com/drive/folders/1jRrRG E5R-IGxQH5jvK5k6O3A HOIS9DHm?usp=share_link">https://drive.google.com/drive/folders/1jRrRG E5R-IGxQH5jvK5k6O3A HOIS9DHm?usp=share_link</a> | See updated version of medium term plans for maths<br><a href="https://drive.google.com/drive/folders/1jRrRG E5R-IGxQH5jvK5k6O3A HOIS9DHm?usp=share_link">https://drive.google.com/drive/folders/1jRrRG E5R-IGxQH5jvK5k6O3A HOIS9DHm?usp=share_link</a> | See updated version of medium term plans for maths<br><a href="https://drive.google.com/drive/folders/1jRrRG E5R-IGxQH5jvK5k6O3A HOIS9DHm?usp=share_link">https://drive.google.com/drive/folders/1jRrRG E5R-IGxQH5jvK5k6O3A HOIS9DHm?usp=share_link</a> |
| <b>Science</b><br><br><b>White Rose Science</b> | <u>Biology</u><br>Animals including humans<br><br><u>Physics</u><br>Seasonal changes  | <u>Chemistry</u><br>Materials<br><br><u>Physics</u><br>Seasonal changes   | <u>Chemistry</u><br>Materials   | <u>Biology</u><br>Animals including humans<br><br><u>Physics</u><br>Seasonal changes  | <u>Biology</u><br>Animals including humans  | <u>Biology</u><br>Plants<br><br><u>Physics</u><br>Seasonal changes<br><br><u>Sustainability</u><br>Caring for the planet  |

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|   | - The human body<br>- Seasonal changes  | - Materials<br>- Seasonal changes   | - Materials   | - Animals<br>- Seasonal changes   | - Animals   | - Plants<br>- Seasonal changes  |
| <b>Humanities</b><br>  | <b>Geography</b><br>Local Environment Me and my world   |   | <b>Geography</b><br>Class Country study<br>Include Map work                           |   | <b>Geography</b><br>Map work<br>Where in the world                      |   |
|   | <b>History</b><br>Toys  |   | <b>History</b><br>Homes<br><b>Fieldwork: Local Homes</b>                              |   | <b>History</b><br>Kings & Queens  |   |
| <b>R.E</b><br>         | How and why do we celebrate special and sacred times? Part 1  |   | Who is a Christian, and what do they believe?   | Who is a Muslim and what do they believe? Part 1  | Who is Jewish and what do they believe?                                 | What does it mean to belong to a faith community?                           |
| <b>P.S.H.E</b><br>     | <b>Family Relationships</b>   | <b>Health &amp; Wellbeing</b>   | <b>Safety and the changing body</b>   | <b>Citizenships</b>   | <b>Economic Well Being</b>  | <b>Transition</b>   |
| <b>Values &amp; motto</b>   | <b>Kindness, Responsibility &amp; Courage</b><br><b>READY RESPECTFUL SAFE</b>                                       |   |   |   |   |   |
| <b>P.E</b><br>        | <b>Games</b><br>Bouncing & Catching<br><br>Travelling with the ball   | <b>Gymnastics</b><br>Travelling<br><br>Transferring weight<br><br>Different Movements<br>Sequencing | <b>Dance</b><br>Simple movement patterns<br><br>Exploring gesture and formation       | <b>Dance</b><br>Exploring patterns & pathways<br><br>Telling a story through dance      | <b>Games</b><br>Sending and Receiving                                   | <b>Games</b><br>Health ABCs<br><br>Sports Day Activities                    |
| <b>Computing</b><br> | <b>Computer systems and networks</b><br><b>Unit:</b> Improving mouse skills<br><br><b>Online Safety</b><br>Lesson 1 | <b>Programming Unit:</b> Algorithms unplugged<br><br><b>Online Safety</b><br>Lesson 2               | <b>Programming Unit:</b> Programming Bee-bots<br><br><b>Online Safety</b><br>Lesson 3 | <b>Data handling Unit:</b> Introduction to data<br><br><b>Online Safety</b><br>Lesson 4 | <b>Creating media Unit:</b> Digital imagery<br><br><b>Online Safety</b> | <b>Skills showcase Unit:</b> Rocket to the moon<br><br><b>Online Safety</b> |
| <b>Art</b><br>       | <b>Collage</b><br><br>Christmas pictures  |   | <b>Form / Texture</b><br><br>Animal   |   | <b>Sketching &amp; Painting</b><br><br>Spring pictures                  |   |
| <b>D&amp; T</b>   | <b>Mechanisms</b><br>Story book (with levers and sliders) linked to story book                                      |   | <b>Food</b><br>Healthy sandwich / breakfast<br>CC: Edible Garden                      |   | <b>Textiles</b><br>Finger puppets                                       |   |

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| <p><b>Music</b></p>    | <p><b>All about me</b><br/>Pulse &amp; rhythm</p> <p><i>Links with Geography</i></p>   | <p><b>Superheroes</b><br/>Pitch &amp; tempo</p> <p><i>Links with Humanities (toys) and English</i></p>  | <p><b>Animals</b><br/>Classical music Dynamic &amp; tempo</p> <p><i>Links with Science</i></p>   | <p><b>By the Sea</b><br/>Vocal &amp; Body sounds</p> <p><i>Links with Science plants</i></p>   | <p><b>Under the sea</b><br/>Musical vocabulary:<br/>*New unit</p> <p><i>Links with Geography</i></p>  | <p><b>Fairy tales</b><br/>Timbre and rhythmic Pattern</p>  |
| <p><b>Sustainability</b><br/>(incl. International Schools Partnerships)</p>  | <ul style="list-style-type: none"> <li>• <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i></li> <li>• 'View out of window' picture and 'Culture in a box' intro between cluster and partner schools in Nepal, incl. research about each other's traditions and culture.</li> <li>• <i>Power Down Day</i></li> <li>• <i>Walk to school month</i></li> <li>• <i>Keep Britain Tidy</i></li> </ul> | <ul style="list-style-type: none"> <li>• <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i></li> <li>• Learn about farming in the UK and Nepal, and apply learnings to own schools (farmertime collaboration).</li> <li>• <i>Encouraging sustainable means of travel - Happy Shoes day, Road Safety Week</i></li> <li>• <i>Power Down Day</i></li> </ul> | <ul style="list-style-type: none"> <li>• <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i></li> <li>• Research crops/vegetables to grow locally, budgeting for growing, share learning</li> <li>• <i>Birdwatch</i></li> <li>• <i>Power Down Day</i></li> </ul> | <ul style="list-style-type: none"> <li>• <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i></li> <li>• Grow vegetables and interlink to cross-curricular learning</li> <li>• Research and share ideas on reducing and reusing waste</li> <li>• <i>Power Down Day</i></li> <li>• <i>Earth Day</i></li> <li>• <i>UN Water Day</i></li> <li>• <i>Fairtrade Fortnight</i></li> <li>• <i>World Wildlife Day</i></li> </ul> | <ul style="list-style-type: none"> <li>• <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i></li> <li>• Continue to look after vegetables children are growing</li> <li>• Design and create upcycled products to sell alongside with produce grown by the children</li> <li>• <i>Power Down Day</i></li> <li>• <i>Sustrans The Big Pedal</i></li> </ul> | <ul style="list-style-type: none"> <li>• <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i></li> <li>• Community event to celebrate success and to share learnings from the partnership <ul style="list-style-type: none"> <li>○ Children to sell their produce and products they have created</li> </ul> </li> <li>• <i>Power Down Day</i></li> <li>• <i>World Environment Day</i></li> <li>• <i>World Rainforest Day</i></li> <li>• <i>World Bicycle Day</i></li> </ul> |