

Sustainability at a Glance



Intent

Vision

We strive to develop children's sense of global and local citizenship through understanding the value and importance of making responsible, informed and more sustainable lifestyle choices that minimise our impact on the environment through providing a creative approach to learning that is rich in making cross-curricular and real life links so that learning is meaningful thus contributing to a lasting and positive behavioural change.



Implement

Cross curricular and creative approach across all the subjects where links are identified.

We aim to:

- make real life links to a range of subjects across the curriculum, e.g. through gardening and the school's farm
- utilise the local environment and resources to encourage outdoor learning that enables a lasting change to long term memory

Our Approach

- establishing internal and external partnerships and communications
- links to SDG goals and key global events
- part of Eco-School with Eco-Committee, environmental review and action plan established
- Working towards Green Leaf Award
- current focus topics on Energy, Litter and Water
- part of TfL Stars (Gold Travel Award achieved in Sept'21)

Teaching and Learning

We strive to develop a cross-curricular approach to teaching and learning with finding links to outdoor learning across all the subjects. For example, in Maths, opportunities for outdoor learning are incorporated into Medium Term Plans. In Science, investigations and observations, such as seasonal changes, provide opportunities for hands-on and outdoor learning. In English, children in Year 3 visit the school's farm, write persuasive adverts to encourage others to look after environment, use water wisely and encouraging others to visit our local areas such as Lea Valley Canal, in Year 5 children write persuasive letters to the local MP linked to traffic calming whilst Year 6 children write letters to the local MP about addressing concerns linked to the increase in local air pollution as well as looking at benefits of electric cars. In EY, outdoor learning is at the core of all learning. Activities throughout the year involving children across the whole school such as walk to school week, air pollution banner competition, road safety week, Power Down days all encourage children to make cross-curricular links.

Equality and Inclusion

- Providing equal opportunities for all the children is at the heart of teaching practice at Raynham Primary School. Activities are differentiated, where needed, to ensure all the children, including PP, MABLE+, SEND and low attainers needs are met.

Evidence of Learning

- In EY, learning is recorded through targeted observations linked to EY learning goals. In KS1 and KS2, evidence includes recording in books, where sustainability/outdoor learning opportunities are identified and incorporated into lessons.



Impact

Assessments

Children are assessed in accordance with the subject assessment policy in which the cross curricular links were made as a teaching and learning point. For example, in Maths children's progress would be assessed against the medium term objectives aligned with the national curriculum and children's needs, whilst in English writing would be assessed against each year group's criteria linked to national curriculum objectives.

Monitoring and Evaluation

As sustainable cross-curriculum links are currently evolving, monitoring takes place in accordance with each subject requirements where outdoor learning took place as part of teaching and learning activities. The generic monitoring form that all the subject co-ordinators use when monitoring the children's books include a section for outdoor learning and creative curriculum.

Appendix 1

Promoting Sustainability

Communications

- Children MPs promotional video
- Eco-Ambassadors videos and articles
- Sustainability newsletters and newspapers shared in the school, on the website and with the key partners
- Nepal Padlet
- Canada Padlet
- Global Connect articles

Learning Environments

- Tree of Promise displays in KS1, LKS2 and UKS2
- Our Carbon Footprint staircase display
- Sustainability board display
- Sustainability ethos posters displayed around the school

School Events and Competitions

- Power Down days
- Environmental Days
- Walk to School month
- competitions, e.g. Zero to Hero, design air pollution superhero, design walk to school poster, design Maths Games board using sustainable and upcycled materials
- STEAM week linked to sustainability
- Sustainable Fashion Show

Funding opportunities

- Enfield in Bloom
- Trees for Cities funding £50,000
- Healthy Eating Learning programme (H.E.L.P.)
- Nepal partnership
- School Streets cameras implementation
- After school clubs (upcycling and gardening)
- Hinterland project - community event in Autumn Term in Building BloQs
- Bikeability training

Partnerships & Increasing Capabilities

SLT team/Cross Departmental/Year Groups/Eco-Ambassadors and House Captains

- working together promoting sustainability awareness across the school
- Twilights and Training Sessions

Academy

- Nepal Partnership (Children First Academies and Cluster of schools in Nepal)

Parents/Carers

- Newsletters/emails, communications through school website, school events

External Partnerships

Enfield Council
Enfield in Bloom
Sustrans
School Streets
Trees for Cities
Eco Schools
International Schools (British Council/Global Connect)
Canada Edmonton Partnership
Children's Parliament
Enfield in Bloom
TfL
The River and Canal Trust (Hinterland Project)
REACT