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	<u>Autumn Term</u> 1 st half	<u>Autumn Term</u> 2 nd half	<u>Spring Term</u> 1 st half	<u>Spring Term</u> 2 nd half	<u>Summer Term</u> 1 st half	<u>Summer Term</u> 2 nd half
Early Years - Statutory Framework for EY 2021/Development Matters Non Statutory 2020/Reception also links to White Rose Hub Scheme of Work						
Craig Park	<p>Numbers: Develop counting like behaviour, such as making sounds, pointing or saying some numbers in sequence. Numbers Patterns Take part in finger rhymes with numbers. Shape, Space and Measurement: Combine objects like stacking blocks and cups. Put objects inside others and take them out again.; Daily routine</p>	<p>Numbers: React to changes of amount in a group of up to three times. Shape, Space and Measurement: Complete inset puzzles. Sorting objects Daily routine</p>	<p>Numbers: Recites some numbers in everyday contexts, sometimes skipping numbers '1-2-3-5' (may start using counting behaviours Numbers Patterns Compare amounts saying lots, more Shape, Space and Measurement: Compare size - big/small Daily routine</p>	<p>Numbers: Representing number through objects and marks Numbers Patterns Compare amounts saying lots, more, same Shape, Space and Measurement: Compare height - tall/short Daily routine</p>	<p>Numbers: Fast recognition of up to 2 objects Numbers Patterns Recite numbers in sequence Shape, Space and Measurement: Compare heavy/light Daily routine</p>	<p>Numbers: Begin to link numerals and amounts to 3 Numbers Patterns Recite numbers in sequence up to 3 Shape, Space and Measurement: Notice patterns and arrange things in patterns Daily routine</p>
Nursery	<p>Numbers: Show 'finger numbers to 3' Chanting numbers Number Songs – Counting up Counting anything: Objects, jumps, claps, beats Numbers Patterns Compare quantities using vocabulary: more, less, fewer, same Shape, Space and Measurement: Select shapes appropriately for building or creating pictures and models. Combine shapes to make new ones. Daily routine</p>	<p>Numbers: Show 'finger numbers to 3-5' Link numerals and objects to amounts to 3 Subitise Fast recognition of up to 2 objects (subitise) Say one number for each item. Numbers Patterns Experiment with symbols and marks as well as numerals. Shape, Space and Measurement: Select shapes appropriately for building or creating pictures and models - tabletops Daily routines</p>	<p>Numbers: Show 'finger numbers to 5' Link numerals and objects to amounts to 5 Subitise Fast recognition of up to 3 objects (subitise) Say one number for each item. Numbers Patterns Experiment with symbols and marks as well as numerals Shape, Space and Measurement: Make comparisons between objects relating to size, length, weight (mass) and capacity. Daily routines</p>	<p>Numbers: Explore the composition of numbers to 5 Link numerals and objects to amounts to 5 Subitise Fast recognition of up to 3 objects (subitise) Say one number for each item. Numbers Patterns Talk about and identify patterns. Shape, Space and Measurement: Talk about and explore 2D shapes using informal mathematical language. Patterns Sequence events (T4W) Daily routines</p>	<p>Numbers: Automatic recall number bonds. Solve real world maths problems with numbers up to 5. Recite numbers up to 10. Subitise Fast recognition of up to 5 objects (subitise) Say one number for each item. Solve real world maths problems with numbers up to 5. Numbers Patterns Talk about and identify patterns. Extend and patterns . Shape, Space and Measurement: Understand position through words alone e.g. under, over, on top of, etc. Discuss routes and locations. Sequence events (T4W) Daily routines</p>	<p>Numbers: Explore the composition of numbers to 5. Link numerals and to amounts to 5 Recite numbers to 10 (and beyond) Subitise Fast recognition of up to 5 objects (subitise) Say one number for each time. Solve real world maths problems with numbers up to 5 Numbers Patterns Talk about and identify patterns. Extend and create patterns Notice errors in patterns Shape, Space and Measurement: Talk about and explore 3D shapes using informal mathematical language; Daily routines</p>
Reception	<p>WRH - Getting to Know you Settling in Routines Positional language WRH - Just Like Me Match and sort Compare amounts Compare size, mass & capacity Exploring pattern</p>	<p>WRH - It's me 1,2,3 Representing 1, 2, 3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language WRH - Light and Dark Representing numbers to 5 One more or less Shapes with 4 sides; Time</p>	<p>WRH - Alive in 5! Introducing 0 Comparing numbers to 5 Composition of 4 & 5 Compare mass Compare capacity WRH - Growing 6, 7, 8 Combining two amounts Making pairs Length and height; Time</p>	<p>WRH - Building 9&10 Combining to 9 and 10 Comparing numbers to 10 Bonds to 10 3D shapes Spatial awareness Patterns WRH - Consolidation of Learning</p>	<p>WRH - To 20 and beyond Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning Make, rotate, manipulate WRH - First, now, then Adding more Taking away Spatial reasoning 2 Compose and decompose</p>	<p>WRH - Find my pattern Doubling Sharing and grouping Even & odd Spatial reasoning 3 WRH - On the move Consolidating key skills Deepening understanding Patterns and relationships Spatial reasoning 4; Mapping</p>

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KS1 National Curriculum - White Rose Hub Schemes of Work						
Year 1	<i>Number and place value within 10 Addition and subtraction within 10 End of units quizzes</i>	<i>Place value within 20 Consolidation End of units quizzes</i>	<i>Addition and subtraction within 20 Place value within 50 End of units quizzes</i>	<i>Length and height Mass and volume Multiplication and division End of units quizzes</i>	<i>Recap multiplication and division Fractions Position and direction Place value to 100 End of units quizzes</i>	<i>Money Shape Time Revision and closing gaps End of units quizzes</i>
Year 2	<i>Number and place value up to 100 Addition and subtraction End of units quizzes</i>	<i>Money Shape End of units quizzes</i>	<i>Multiplication and division Length and height Mass, capacity, temperature End of units quizzes</i>	<i>Fractions Time Statistics End of units quizzes</i>	<i>Position and direction Revision and closing the gaps SATs tests</i>	<i>Maths Enrichment activities Closing the gaps and assessments</i>
KS2 National Curriculum - White Rose Hub Schemes of Work						
Year 3	<i>Number and place value up to 1000 Addition and subtraction End of units quizzes</i>	<i>Multiplication and division units A&B Consolidation End of units quizzes</i>	<i>Consolidate 4 operations Length and perimeter Mass and capacity End of units quizzes</i>	<i>Fractions units A&B End of units quizzes</i>	<i>Recap 4 operations Money (use opportunities using 4 operations) Time End of units quizzes</i>	<i>Shape Statistics Consolidation, revision and summative assessments End of units quizzes</i>
Year 4	<i>Number and place value up to 10000 Addition and subtraction End of units quizzes</i>	<i>Multiplication and division units A&B End of units quizzes</i>	<i>Consolidate 4 operations Area Length and perimeter End of units quizzes</i>	<i>Fractions Decimals units A&B End of units quizzes</i>	<i>Consolidate decimals Money Time (incl. Roman numerals) Shape End of units quizzes</i>	<i>Position and direction Statistics Consolidation, revision End of units quizzes</i>
Year 5	<i>Number and place value up to 1000000 Addition and subtraction End of units quizzes</i>	<i>Multiplication and division units A&B Consolidation End of units quizzes</i>	<i>Consolidate Multiplication Division B Fraction B Decimals and percentages End of units quizzes</i>	<i>Statistics Perimeter and Area Decimals End of units quizzes</i>	<i>Shape Position and direction Negative numbers End of units quizzes</i>	<i>Measurement - converting units Volume Consolidation, revision and End of units quizzes</i>
Year 6	<i>Number and place value 4 operations Fractions A End of units quizzes</i>	<i>Fractions B Measurement - Converting units Ratio End of unit quizzes</i>	<i>Algebra Decimals Fractions, decimals and percentages Statistics</i>	<i>Area, perimeter and volume Statistics Shape Revision and summative assessments</i>	<i>Revision and closing the gaps SATs tests</i>	<i>Maths Enrichment activities Closing the gaps and assessments</i>