

## Progression in History (Knowledge)

	Pre-School	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Interpreting History through Sources/Artefacts	Small world toys Family photos  <i>Significant items related to celebrations (decorations, props, traditional dress)</i>	Small world toys Family photos Story books linked to families Non-fiction books (celebration)  <i>Significant items related to celebrations (decorations, props, traditional dress)</i>	Small world toys Family photos/evidence me Story books linked to families Non-fiction books Videos  <i>Significant items related to celebrations (decorations, props, traditional dress)</i>	Toys - sequencing changes over time.  Identifying toys from past and present. Primary and secondary sources - internet, books	To learn about the Great Fire of London through sources (Diary entries).	Identify what daily life was like in Ancient Egypt using artefacts.  Identify what the Ancient Egyptians left behind.	Understand why the Romans invaded Britain.  Understand what was the impact of the invasion on Britain.  Understand how the Romans changed Britain.		Understand what daily life was like in Victorian times.
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Understand Chronology	Now and next Daily routine, present time	First, After... Daily routine, present time, yesterday, today	Daily routine, last week, yesterday, today, tomorrow, sequencing events	Comparing and sequencing, e.g. from oldest to newest the history of toys	Chronology understanding of key dates within a period of a person's life (Seacole/ Braille) - Maths place value knowledge	Begin to understand different periods in time overlap, key dates within historical periods (Ancient Egypt, Ancient Greece, Stone, Iron, Bronze Age)	Building understanding of different periods in time overlap, key dates within historical periods (Ancient Rome, Anglo-Saxons, Vikings)	Greater depth of overlapping periods in time, key dates, wider impact (Mayans, Windrush)	Greater depth of overlapping periods in time, key dates, wider impact analysis, change local community (Victorians, Edmonton study)
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Similarity, difference and significance	Identify significant adults in their life Identify significant events in their life	Identify significant adults in their life Identify significant events in their life  Basic comparisons between celebrations - eating food, new clothes, presents	Talk about members of immediate family and community  Compare key occupations  More detailed comparison of celebrations, events, stories relevant to the children	Identify key features of homes and how homes have changed over time.  Visit to look at homes in the local area.  Identify different kings and queens over time.  Understand the main roles of the monarch.	To learn about the impact the first moon landing had on the world.	To know the difference between the Stone Age, Bronze Age and Iron Age.  Learn the importance of Stonehenge & Skara Brae.	To know how the Anglo Saxons lived in Britain and how it compares to Roman Britain.	How the tudors ruled and changed Britain throughout the years.	To understand the similarities and differences between punishment over centuries.
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Continuity and Change	Basic comparisons between celebrations - eating food, new clothes, presents	Show interest in different occupations	Developing understanding that we don't all celebrate the same things	Looking at toys which are the same but how they have may been adapted over time (e.g. change of interactivity or material)	To know what Louis Braille invented and why.  To understand the impact of Louis Braille's invention on life today.	To know what daily life was like in Ancient Greece.  To understand the legacy of the Greek culture in our lives today (Government,	To know who were the Vikings and understand how the Vikings lived in Britain and how they settled.	To know who the Maya were and understand what they left behind.	To know how Enfield has changed overtime.

						Maths, Democracy. Architecture). To name one or two major achievements of Ancient Greece.	To understand the impact of the Vikings on Britain.		
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Cause and Consequence	Notice differences between people	Begin to make sense of their own life-story and family's history	Comparisons between themselves and significant people to them	Children will find out about the building styles in homes and how it impacts on where people settle. (Comparing town and countryside)	To know what happened during the Great Fire of London.  To know how the fire began and how it changed London (buildings, materials, location).		To know who the Vikings were and the impact the Vikings had on Britain.  To know why the Vikings came to Britain and how they changed Britain.  To know why the Vikings left.	To know the Tudor period.  To know the key events that led to the tudor reign in England.  To know what was the impact of the Tudors on England.	To understand how the justice system changed over time. To understand impact of crime and punishment on society over time.