

Progression in Geography (Knowledge)

	Pre-School	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational and Place Knowledge	Home and school Daily routine	Home, school, local areas Daily routine Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Building greater awareness of local areas and places (McDonalds, Park, Homes) Daily routine Talk about the features of their own immediate environment and how environments might vary from one another.	Local study Intro to continents and oceans UK linked to class countries Name and locate the world's 7 continents and 5 oceans, understanding the terms 'continent' and 'sea'. Name, locate and identify the characteristics of the 4 countries and capital cities of the UK	Islands: Countries linked to class country Recap continents + oceans Where is their class country located? links to continent - islands hot/cold Know the position and significance of the Equator (hot/cold areas)	Africa: Countries linked to class country Features - e.g. equator, hemisphere Look at the environmental regions of North Africa (different areas defined by their environmental conditions, such as climate, landforms, soil etc).	Europe: Countries linked to class country Features - e.g. latitude	Caribbean: Countries linked to class country Features - e.g. 4 grid reference Confidently use maps, globes and Google Earth. Use atlases/maps to describe and locate places using 4 figure grid references	Commonwealth: Countries linked to class country Features - e.g. 8 grid references
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Human and Physical Geography	Immediate environment Visiting the farm	Looking at different habitats - humans and animals Explore school grounds Stories - We're going on a bear hunt Use all their senses in hands-on exploration of natural materials.	Explore school ground and moving out into local environment Explore and investigate different materials - rocks etc Different locations (Shops, houses, parks) Stories - Oliver's vegetables, Recognise some environments that are different from the ones they live in.	Identify the key physical and human features in the UK (focus on their class country) Identify the key landmarks of our capital cities. (class country) Identify human and physical features of their class country	Identify different habitats. Identify how weather affects biomes Identify seasonal and daily weather patterns in the United Kingdom and hot and cold areas of the world (relation to the Equator and the North and South Pole)	Identify main rivers and mountains Describe how volcanoes and earthquakes are created (physical process) and its impact on people's lives Locate physical and human features on a map Study of volcanoes – causes, effects etc. Do a short study of the ring of fire.	Identify main rivers and mountains of class country Key characteristics, human and physical features of the UK Use 4 grid references to locate physical and human features on a map.	Compare urban life in class country with the UK How the course of a river is formed Explain why many cities are situated on or close to rivers	Use appropriate symbols to represent different physical and human features on a map Identify human and physical features of Edmonton - Comparison with Edmonton, Canada

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Mapwork Skills & Fieldwork	Songs, rhymes giving them directional language	Introduce positional language, simple directions Basic map reading skills Stories - Rosie's walk	Google earth, Making own simple maps Stories - little red hen, 3 little pigs, Handa's surprise, Mr Gumpy's outing Describe what they see, hear and feel whilst outside.	Use world maps, atlases and globes to identify the United Kingdom and its countries. Use simple compass for directions To use locational and directional language	Use aerial photographs and basic human and physical features Devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds Islands - Coastlines	Locate class country and neighbouring countries on a map and its capital cities Locate countries and regions where there are earthquakes and volcanoes (Ring of fire) How to read and interpret a map and use directions Africa - History topics	Locate features on a map. Read a map, to direct somebody to a destination (School trip to Central London) River Thames. Talk about the trade route that this used to be. Europe - History topics	Learn the eight points of a compass Recognise and use OS map symbols and start to follow a short route on an OS map Visit Pymmes Brook + Central London for the River Thames / Visit River Lea Windrush Generation	Continue to use eight points of a compass. Continue to use OS map symbols and describe features shown on a OS map Use world maps, atlases, globes, aerial photos, digital mapping/ google earth to identify Edmonton and its human and physical features. Commonwealth Countries
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Vocabulary	here, there, farm, classroom, playground	park, forest, wind, sun, house, home, school, map	globe, Edmonton, near, far, country, world map	Capital, continent, ocean, poles, continents, north and south England, Wales, Scotland, Northern Ireland	Habitat, human features, physical features, Equator Biomes, habitat Mauritius, New Zealand, Fiji	Earthquakes, volcanoes, tectonic plates, Ring of Fire, dormant Coordinates Ethiopia, Egypt, Tunisia	hemisphere, longitude, latitude, equator, compass, landmarks Italy, Spain, Denmark	altitude, peaks, slopes, valley, foot, slope, summit, source, mouth, tributary, channel, rapids, gorge, meander Honduras, Guatemala, Jamaica	Settlement, socio-ethnic, economical India, Canada and Australia
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Trips / Visit			Local Area			Local area	London Walk	Pymmes Brook	Enfield / Edmonton