



RAYNHAM
PRIMARY SCHOOL



Local Governing Board Annual Impact Statement 2025/2026

Meet the Governing Board (Membership and Roles):

Anne Folan	Chair of Governors
Theresa Palmer	Vice Chair of Governors
Aisha Mohamed	Parent Governor
Su Cimen	Staff Governor
Nicky Hammond	Headteacher

The Role of the Governing Board at Raynham

The governing board is a committee of the Children First Academy Trust Board and its role is strategic, with the overarching aim of ensuring the wellbeing of pupils and enabling them to achieve to the best of their ability.

The Headteacher and their team run the school on a day-to-day basis, implementing the strategic plan agreed by the Trust Board. The governors have oversight via their core strategic functions:

- ensuring clarity of vision, ethos and strategic direction;
- ensuring that the views of parents, staff and the local community are heard
- enabling Trustees to understand the impact of policies at school level.

The governing board provides valuable local information to the Trust Board to ensure it can make decisions with good context.

You can find further information about Children First Academy Trust and the Trust Board here: [Children First Academy Trust - Home](#)

What the Raynham Governing Board has done in 2025/2026

The Governors met three times this year for a formal meeting, with the Headteacher and other key staff. These meetings include a comprehensive discussion around school information with governor challenge and scrutiny.

The governors also visited the site during the school day on two occasions to meet with staff and pupils. Each visit is planned around focus areas and subjects.

Governors have also met with key staff around the following link areas:

- Health & Safety
- Safeguarding
- SEND
- Pupil Premium

Governors have also supported with panel appeals, where required, and have attended school and Trust events. The Chair of Governors meets termly with the Chair of Trustees and the Chief Executive Officer, where information is shared and key issues are discussed.

Governors also want to focus on the parent/school relationship in our efforts to strengthen links with the local community and our families.

The focus of the meetings has been around the Headteacher's report and School Improvement Plan:

- *High expectations for all pupils*
- *Inclusion embedded across teaching, curriculum and culture*
- *Strong use of data to inform teaching and intervention*
- *Alignment between curriculum intent, implementation and impact*
- *A belief that staff development drives pupil outcomes*

Governors represent the views of parents, staff and the community and their role is to ensure feedback and challenge travel both ways.

The governors are engaged and committed to the role.

Plans for the upcoming year:

The governors intend to continue their focus on the following key areas:

- Attendance
- Inclusion for pupils
- Parent/ School Community Links

How you can contact the Governing Board:

We welcome suggestions, feedback and ideas from parents and carers, and we always like to receive interest in becoming a school governor. Please contact the Chair of Governors via the School Office or the Trust Governance Professional, Sejal Rabone at admin@childrenfirsttrust.co.uk

Excellence for All