

For holiday dates please see <https://www.raynhamprimaryschool.org>
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Autumn Term 2025 – Year 2 Newsletter

Happy New Year and welcome back after the winter break. The children have had a great start to the term and it is wonderful to see them excited about their new learning.

English

This term, we will be reading 'The Owl Who was Afraid of the Dark' by Jill Tomlinson and 'The Day the Crayons Quit' by Drew Daywalt. We will then write non-fiction texts, including information texts and persuasive letters.

Our focus this term is securing children's skills in using **capital letters, full stops, question marks and exclamation marks** correctly. Handwriting has an important focus in their learning and we ask you to encourage your child to practise letter formation and handwriting at home.

Phonics

We use **Read Write Inc** to teach daily phonics lessons. Children will learn how to blend sounds to read and spell. We focus on reading with fluency and answering questions on what we have read, so **reading daily with your child is vital**.

Reading books are available on the **Oxford Owl** website. Please use the login provided to access the reading books.

Maths

The following topics will be studied:

- Multiplication and division
- Measurement (length, height, weight, capacity and temperature)
- Fractions
- Time

Please support your child to learn multiplication tables 2, 5 and 10 on **Times Tables Rockstars** as well as practice number bonds on **Numbots** part of their weekly homework.

Science

Our topic this term is 'Living Things and their Habitats', where we will be learning about how animals are adapted to live in their environments.

Geography

Our topic is 'London'. We will explore where London is on the map, what are its physical and human features, identify the famous landmarks and research our journey for a walk around some of the famous landmarks in London.

History

We will learn about famous people from the past, including Mary Seacole and Florence Nightingale.

Computing

We will be learning about word processing. After half term, we will be learning programming skills and using them to write simple algorithms.

Art

In Art this term is 'Mother Nature'. We will practise our printing skills and learn to create a printed pattern using natural objects.

DT

Our focus this term is healthy eating. We will be designing and making healthy snacks and fruit salad.

PSHE

We will be exploring how to keep ourselves safe, including online safety. After half term, we will learn about citizenship and the rules outside of school.

Music

Our topic is called 'Musical Me', and we will be singing traditional songs. After half term, our topic will be 'Traditional Stories', and we will use music to tell stories.

RE

This term, we will explore different religious celebrations and why they are important to different people.

PE

We will be focusing on Gymnastics and practising how to balance, jump and land.

Spring Term - PE timetable

| Class | P.E. Day 1 | P.E. Day 2 |
|----------------------|------------|------------|
| 2 Fiji | Tuesday | Thursday |
| 2 Mauritius | Tuesday | Thursday |
| 2 New Zealand | Tuesday | Thursday |



Please ensure your children wear the **correct P.E kit** to school on these days:

- Navy blue tracksuit bottoms,
- Navy blue sweatshirt
- White T-shirt or polo shirt,
- Plain black trainers or plimsolls,
- **no leggings.**

Homework

For their homework this term, we would like your child to:

- **Read their phonics books with you everyday**
- **Read their story book with you everyday**
- **Watch the phonics videos using the QR codes sheet**
- Children are expected to bring their **reading books back daily.**
- Children should also practise learning timetables on Times Tables Rock Stars and 4 operations on Numbots.

Spring - Term Project Ideas

This term, we are learning about **London** in Geography and **Living Things and their Habitats** in Science. You have two options for Spring Term project to complete at home.

Geography Project

You can help your child to:

- walk around local area
- create a map for the walk
- design a 3D version of the map

Useful Websites

Geography: Google Maps

<https://www.google.co.uk/maps/@52.8382004,-2.3278149,6z>

Science: Living Things and their Habitats

<https://www.bbc.co.uk/bitesize/topics/zx882hv>

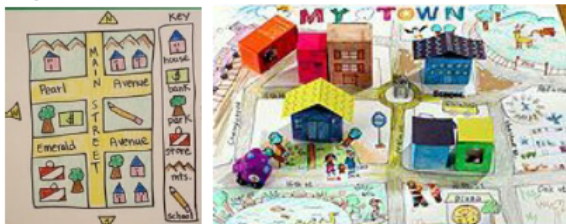
Maths - timetables practice

<https://trockstars.com/>

Numbots practice

<https://numbots.com/>

A map of the local area



Science Project

You can help your child to:

- Research different animal habitats
- Build their own model of an animal habitat



Spelling Shed-

<https://www.spellingshed.com/en-gb/>

Reminders

- Please read with your child each day.
- For your child's safety, no jewellery should be worn to school.
- Ensure your child has their **name inside clothes** such as jumpers, cardigans and coats.
- Children can bring in a water bottle to keep them hydrated throughout the day.

Thank you for assisting your children with their home learning and for your help and support.

Ms Pindling
2 Fiji

Ms Lee
2 New Zealand

Mrs Parvin/Mrs Kim
2 Mauritius

Mrs Bejaoui
KS1 Assistant Head