



For holiday dates, please see www.raynhamprimaryschool.org Follow us on Twitter @RaynhamSchool

Summer Term 2024 – Year 2 Newsletter

Dear Parents/Carers,

Our values are Kindness, Courage and Responsibility.

Welcome back after the spring break! It is wonderful to see the children back in school and enjoying their learning. This term, we have many exciting learning experiences planned.

English

This term, we will be reading 'The Crow's Tale' by Naomi Howarth and 'George and the Dragon' by Christopher Wormellt. We will then write non-fiction texts about different habitats around the world, and investigate the astronaut Neil Armstrong.

Our focus this term remains on securing children's skills in using **capital letters**, **finger spaces**, **full stops**, **exclamation marks and question marks** correctly in their sentences whilst forming lowercase and uppercase correctly.

Phonics

We use **Read Write Inc.** to teach daily phonics lessons. Children will learn how to blend sounds to read and spell. We focus on reading with fluency and answering questions on what we have read, so **reading daily with your child is vital**.

Reading books are available on the **Oxford Owl** website. Please use the login provided to access the reading books.

Maths

The following topics will be studied:

- Statistics Pictograms and Bar Charts
- Position and direction
- Time

Please support your child to learn multiplication tables 2, 3, 5 and 10 on Times Tables Rockstars.

Science

This term's topic is 'Plants', where we will be learning what plants need to survive. We will grow our own plants and make observations about how they grow.

Geography

Our topic is 'Habitats'. We will look at local microhabitats and research two major habitats (rainforests and deserts).

History

We will learn about the Moon landing and the famous astronaut Neil Armstrong.

Computing

We will learn how to make simple stop-motion animations on a computer in computing. After half term, we will be reading and interpreting data.

Art

This term, we will be looking at painting and colour through the work of the artist Van Gogh.

DT

Our focus this term is on 'Mechanisms'. We will design, make and evaluate a vehicle.

PSHE

We will be learning about 'Economic well-being'. We will think about the value of money, and about how to save, spend and earn money. We are also looking at making transitions and preparing to move to a year group.

Music

We will learn about dynamics, timbre, tempo and soundscapes linked to traditional British folk songs. We will also learn short songs from memory, adding simple dynamics.

RE

This term, we will explore how to care for others and why it is important to take care of our World.

PE

Our topic is 'Games'. We will focus on hitting and striking skills. After half term, we will focus on running, hopping and jumping.

Summer Term - PE timetable

Class	P.E. Day 1	P.E. Day 2
2 Fiji	Tuesday	Thursday
2 Mauritius	Thursday	Friday
2 New Zealand	Monday	Thursday



- Navy blue tracksuit bottoms or navy shorts
- Navy blue sweatshirt
- White T-shirt
- Plain black trainers

Trips

We will be going on a trip to **Hackney City Farm**. You will receive more information on this closer to the time.

Homework

For their homework this term, we would like your child to:

- Read their phonics books with you everyday
- Read their story book with you everyday
- Watch the phonics videos using the QR codes sheet
- Use Spelling Shed, Maths Shed and TimesTable Rockstars to practise spelling and Maths.

Your child will receive a weekly spelling list on a Friday.

Reminders

- Please read with your child each day.
- For your child's safety, no jewellery should be worn to school.
- Ensure your child has their **name inside clothes** such as jumpers, cardigans and coats.
- Children can bring in a water bottle to keep them hydrated throughout the day.

Thank you for assisting your children with their home learning and for your help and support.

Ms Pindling Ms Lee Mrs Chandler Ms Lewis
2 Fiji 2 New Zealand 2 Mauritius 2 Mauritius/ KS1 Assistant Head